



WELCOME TO JOAN COROMINES  
SCHOOL



Dear families, we are very excited to welcome you to the school and to our community. We hope you thoroughly enjoy the learning and the experiences you will have at Coromines!

In this small booklet, we would like to provide you with some basic information that can accompany you throughout your time at school. We hope you find it helpful.

We have our school divided into two buildings (temporary):



Early Years building

c/ Pascual Madoz 22. Mataró

93 790 29 24



Primary school building

c/ Sant Pere 4. Mataró

93 790 88 54 / 634 800 135

Here are the names of the classrooms/spaces::

**i3**

GRANA  
CONSTRUCCIONS

**i4**

PERSONATGES  
AIGUA

**i5**

CÀMPING  
LLUM I OMBRES

**1st**

NATURA  
3 DIMENSIONS

**2nd**

GEOGRAFIA  
NOMBRES

**3rd**

ESCRITURA  
COLORS

**4th**

LABORATORI  
GEOMETRIA

**5th**

HISTÒRIA  
ATELIER

**6th**

INVENTS  
CINEMA

And we'd also like to introduce you to our school giant!

Tafaner is a giant with a curious, observant, and lively spirit. He carries in his pockets and satchel the wonders and thoughts of the children at our school.

The community also has two "capgrossos" (big-headed figures), Joanel and Peret, who also dance during the outings when Tafaner makes an appearance.



## WELCOME PROCESS

This is a period that the school takes great care in.

It lasts approximately 3 to 4 days, as established by the Department of Education, during which a welcoming play environment is offered. Children in the 13 group, in small groups and accompanied by a family member, along with the presence of their future teachers, can explore the school, fostering a safe and confident start.

After observing the dynamics, interactions, affinities, gender, children's native language, birth month, and whether or not they have attended nursery school, the two 13 groups are formed with the intention of making them as balanced as possible. The reference teachers for each group are then assigned.

# HOW DO WE LEARN AT SCHOOL?

Learning is social by nature

We ask ourselves questions

Fem el pensament visible amb dibuixos o escrits, investiguem fent deduccions

We do simulations and experiments

We revise

We represent, analyze, and communicate/share our conclusions with other groups, following a process similar to the scientific method.

Understanding the world around us, and keeping in mind the curriculum as the necessary framework to develop basic competencies.

All students and their contributions are essential for the group to progress and for each individual to grow.

Our school is a LEARNING COMMUNITY,  
which means that the educational project aims at the social and  
cultural transformation of the school and its surroundings,  
emphasizing the importance of equal dialogue among all members of  
the community, including teachers, students, families, organizations,  
and volunteers.

In learning communities,  
it is essential that all members  
of the community are involved.

## SUCCESSFUL EDUCATIONAL ACTIVITIES

Learning Communities implement Successful Educational Actions (SEAs) endorsed by the International Scientific Community and with proven social impact. These involve teachers, families, volunteers, and others, helping to organize learning spaces and interactions aimed at achieving the highest possible learning outcomes for all students.

Interactive groups

Dialogic Literary Gatherings

Family Participation (mixed committees and plenary meetings)

Made up of teachers and families

The participation of families and/or volunteers in the daily life of the school is essential for the proper functioning of the community. Without this involvement, it would be difficult to achieve strong educational outcomes and a positive, respectful school environment.

#### LEARNING SPACES (Early Childhood Education)

Playful, intuitive, and discovery-based moments designed by the teaching team with support from the community.

Mixed-age group activities.  
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#### FAMILIES AS GUESTS

Each family is invited to propose and carry out an activity in the classroom.

#### INTERACTIVE GROUPS (Primary Education)

Four small, heterogeneous groups where students build relationships through egalitarian dialogue. Each group is supported by an adult who facilitates interaction and helps increase motivation for learning.

#### CREATIVE WEEK (Primary Education)

One week each term where children are offered rich creative experiences, both through interaction with others and through personal, autonomous exploration. This allows them to engage with different artistic languages.

Mixed-age group activities.

Specific moments when volunteer collaboration is requested to help carry out certain events, celebrations, activity preparations, outings, and more.

The community is organized into mixed committees, that is, groups made up of family members, teachers, and other participants who wish to join. These committees oversee the smooth functioning of different areas within the school.

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We know that the well-being of our children is the most important thing for families. That's why we invite you to participate in the activities promoted by the community. No matter what language we speak, there are no barriers within the school that prevent us from building a better community together.

Our involvement is essential for the success of these initiatives and the community as a whole. You can volunteer in interactive groups or learning spaces, join a committee, help out at school events or activities organized by the school or the parents' association (AFA), and more.

We all have wonderful things to share!